

First Grade is learning

Power Standard Goals

Math Goals

1st Quarter

N1A Read, Write, Compare #

Student will read # to 100. Student will write # to 100. Students will compare whole numbers less than 100.

Look at two or more # and find the one that is more, or less.

Name a # more than ____, Less than ____

N1D Skip counting

Students will skip count by 2's , 5's and 10's.

Suggestions: Count by 2's, 5's and 10's in different voices.

Continue counting by 5's from the start of the speed limit sign.

A1A Recognize/Extend patterns

Students will extend patterns of sound, shape, motion, or simple numeric patterns.

2nd Quarter

A1A Recognize/Extend patterns

Students will extend patterns of sound, shape, motion, or simple numeric patterns.

Use food, objects from home, motions, etc. to make and continue patterns. Begin with two different items then use 3 or 4 different items.

M1C Tells time

Students will tell time to the half hour.

Suggestions: Purchase a watch or wall clock with hands (not digital). Find the time of your favorite show (most are at o'clock and half hour).

3rd Quarter

A2A/N2A Represent Mathematical Situations

Students will write a number sentence to match a picture.

Students will draw a picture to match a number sentence.

Given a number sentence ($2 + 4$) draw or paint a picture to show a story. Ex. 2 birds are in the nest. 4 more fly in. Now there are 6.

N3B Fluency with addition/subtraction

Students will add and subtract with fluency sums up to 20.

Suggestions:

Use addition and subtraction flash cards daily at home.

M1D Count money

Students will count money to a dollar, including the half dollar.

Sort and count change.

N1B Fractions

Students will recognize $\frac{1}{2}$ and $\frac{1}{4}$ of a shape.

Divide food (pizza, cupcake, little Debbie cakes, etc. in $\frac{1}{2}$ and $\frac{1}{4}$).

4th Quarter

N3B Fluency with addition/subtraction

Students will add and subtract with fluency sums up to 20.

M1D Count money

Students will count money to a dollar, including the half dollar.

N1B Fractions

Students will recognize $\frac{1}{2}$ and $\frac{1}{4}$ of a shape.

D1C Represent and interpret data

Students will create a graph using data to make a picture graph and a bar graph.

Math Goals Continued

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